

# Black Oak Mine Unified School District

## Agenda

Black Oak Mine Unified School District Office



Regular Meeting

6540 Wentworth Springs Road

Thursday, February 14, 2019

07:00 PM

## Need the Complete Board Packet?

Scan the image below with a smartphone to access the complete board packet including all the attachments.



**Public will be able to view and listen to the Board Meeting via Google Meet. Login to <https://meet.google.com/rnp-fqff-ibg> or join by phone by dialing 1-910-745-6746 and enter PIN: 734 824 600#.**

**Telephones and computer microphones will be muted upon joining the meeting.**

**Members of the public who wish to address the Board during the Board Meeting can email their name, phone number, and a description of their topic to [publiccomment@bomusd.org](mailto:publiccomment@bomusd.org) prior to the start of the meeting. When you hear the Agenda item "Public Comment" called, listen for your name and when it is called, unmute your microphone to speak.**

**Questions can be emailed to Shelly King at [sking@bomusd.org](mailto:sking@bomusd.org).**

The Board of Trustees has a regularly scheduled meeting on the second Thursday of the month, with the exception of holidays and school vacations.

Special Board Meetings are scheduled as needed. Check the calendar on the website, or call the District Office at 333-8300 to confirm meeting dates and times. All meetings take place at the District Office, located at 6540 Wentworth Springs Road in Georgetown. All regular meeting agendas are posted at least 72 hours before each meeting on the bulletin board at the front of the District Office and on the District website. Special board meeting agendas are posted at least 24 hours in advance.

The agenda, meeting notice and agenda packet for board meetings can be made available by request in a format appropriate for a person with a disability. If you are attending a meeting and are an individual with a disability who needs a special accommodation to participate, please call 333-8300 or email [sking@bomusd.org](mailto:sking@bomusd.org) at least 48 hours in advance. Accommodations may include, but are not limited to, interpreters, parking and accessible seating.

## Details

**Board Members:** Joe Scroggins  
Ronnie Ebitson  
Bill Drescher  
Jeff Burch  
Darcy Knight

**Other Attendees:** Jeremy Meyers

Black Oak Mine Unified School District's Mission is to provide a safe learning environment that challenges all students to achieve academic excellence, develop their creative potential, and acquire marketable career, technical, and person skill. Our Vision is to provide the opportunity for all students to be healthy, responsible, productive citizens, skilled workers, lifelong learners, and contributors to their local and world communities. Visitors are always welcome at meetings of the Board of Trustees and their suggestions and comments are encouraged. Those wishing to address the Board may do so when the item on the agenda is taken up, prior to action being taken by the Board, or under "Communications". Pursuant to Board Bylaw 9323, at the time of Oral Communications, the Board President will ascertain if there is a need for a time limit and will advise the public. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. The agenda packet for this public meeting, as well as agenda documents distributed less than 72 hours prior to this meeting, are available for review at the Black Oak Mine Unified School District Office at the above address. If you are an individual with a disability and need an accommodation, please contact the District Office at 333-8300 at least 48 hours in advance. The Board meetings are taped by the District Office and the tape recordings are destroyed after 30 days. Black Oak Mine Unified School District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (530)333-8300. All efforts will be made for reasonable accommodations.

## **1. 5:45 pm - Call to Order**

---

### **1.1 Public Comment on Closed Session Items**

The Board of Trustees will review matters pertaining to the following topics as necessary and will announce in public prior to going into Closed Session which topics will be considered in that Closed Session.

## **2. 5:45 pm - CONVENE TO CLOSED SESSION**

---

**2.1 Confidential Student Matter - Interdistrict Transfer Appeal Hearing #002-19**

**2.2 Confidential Student Matter - Interdistrict Transfer Appeal Hearing #003-19**

**2.3 Confidential Student Matter - Interdistrict Transfer Appeal Hearing #004-19**

**2.4 Confidential Student Matter - Interdistrict Appeal Hearing - Student #005-19**

**2.5 Personnel Matter - Non-Reelection of Probationary Certificated Employee(s)**

**2.6 Personnel Matter - Release of Temporary (including Probationary "0") Certificated Employee(s)**

**2.7 Classified Employment - .5 FTE Custodian - VOTE ON IN OPEN SESSION**

**2.8 Certificated Employment - .5 FTE American River Charter Home School Teacher - VOTE ON IN OPEN SESSION**

**2.9 Personnel Matter - Classified Employment Resignations**

**2.10 Conference with Jeremy Meyers and Shelly King, District Labor Negotiators, Regarding Labor Negotiations with the Black Oak Mine Teachers Association and the California School Employees Associ**

**2.11 Superintendent's Evaluation**

## **3. 7:00 pm - RECONVENE OPEN SESSION**

---

**3.1 Pledge of Allegiance**

**3.2 Disclosure of Action taken, if any, in Closed Session**

**3.3 ACTION: Adoption of the Agenda**

The Board may act upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one of the following occurs:

1) The Board, by majority vote of the full Board, decides that an emergency exists, as defined in Govt. Code Section 54956.5;

2) Upon a decision by a 2/3 vote of the Board members present at the meeting, or if less than 2/3 of the Board members are present, a unanimous vote of those present decides, that there is a need to act immediately and that the need to take action came to the District's attention after the agenda was posted; or

3) The item was on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting the item was continued to this meeting.

#### **4. COMMUNICATIONS**

---

##### **4.1 Public Hearing – Initial Collective Bargaining Proposal from the Black Oak Mine Unified School District to the California School Employees Association for the 2019-20 School Year**

[Public Hearing Initial from BOM with CSEA.pdf](#)

##### **4.2 Public Hearing – Initial Collective Bargaining Proposal from the Black Oak Mine Unified School District to the Black Oak Mine Teachers Association for the 2019-20 School Year**

[Public Hearing Initial from BOM with BOMTA.pdf](#)

##### **4.3 Public Hearing – Initial Collective Bargaining Proposal from the California School Employees Association to the Black Oak Mine Unified School District for the 2019-20 School Year**

[Public Hearing Initial from CSEA.pdf](#)

##### **4.4 Written**

##### **4.5 Public Comment**

Members of the public may address the Board on any items of interest to the public that are within the subject matter jurisdiction of the Board, but are not on the agenda or are on the consent agenda. Each person who addresses the Board must first be recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed three (3) minutes to address the Board. However, the Board shall not act upon, respond to, or comment on the merits of any item presented during the Oral Communications, although the Board may ask clarifying questions of the presenter or refer the presenter to a District procedure if appropriate. (Government Code Sections 54954.2 and 54954.3) This is also the time to address any items on the consent agenda.

#### **5. REPORTS**

---

##### **5.1 Black Oak Mine Teachers Association**

##### **5.2 California School Employees Association**

##### **5.3 Student Representative to the Board**

##### **5.4 Facilities, Maintenance, Operations, and Transportation**

##### **5.5 Chief Business Official**

##### **5.6 Site Administrators**

## 5.7 Superintendent

# 6. INFORMATION AND DISCUSSION

---

## 6.1 Results of the El Dorado County Office of Education 2018-19 First Interim Review

EXPLANATION: The results of El Dorado County Office of Education 2018-19 First Interim Review will be shared with the Board of Trustees.

BACKGROUND: In compliance with the provisions of Education Code Section 42130 et seq., the El Dorado County Office of Education has completed its review of our District's 2018-19 First Interim budget which was approved by the Board of Trustees at the December 13, 2018 Board Meeting. This review covers the 2018-19 First Interim Budget as well as the projections for 2019-20 and 2020-21. The County Office is required to issue a letter to the Governing Board by January 15, 2019, that indicates agreement (or disagreement) with the District's finding of positive, qualified or negative budget.

[First Interim Approval Letter.pdf](#)

## 6.2 Get Real Results

EXPLANATION: Kim Taylor, Drug Free Divide Youth Coordinator, will share information gathered from the Get Real event.

BACKGROUND: Georgetown Rotary Club partners with Drug Free Divide to host a two day event for 7th and 8th graders. The focus is on helping kids to break down barriers and realize that everyone has things to overcome and all should be kind and compassionate towards each other. One day is dedicated to 7th graders and one day is dedicated to 8th graders.

## 6.3 California State Dashboard Assessment Report #2

EXPLANATION: Site administrator will present site results from the California State Dashboard.

BACKGROUND: California's accountability system is based on multiple measures that assess how local educational agencies (LEAs) and schools are meeting the needs of their students. Performance on these measures is reported on the California School Dashboard. The Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, weaknesses, and areas in need of improvement.

## 6.4 CSBA Board Policy Updates

EXPLANATION: The Board of Trustees will review the following CSBA updated/revised Board Policies and/or Bylaws:

BACKGROUND: BP 4161.3 - BP added; AR 4161.3 deleted. Regulation deleted and moved to new policy since the responsibility for granting professional leaves rests with the board pursuant to law. Policy reorganized for clarity, revised to more directly reflect law, and expanded to add board philosophical statement and an exception in law allowing a professional leave under an approved national recognized fellowship or foundation to be included in computing the service requirement for a subsequent leave.

BP 4261.3 - BP added; AR 4261.3 deleted. Regulation deleted and moved to new policy since the responsibility for granting professional leaves rests with the board pursuant to law. Policy reorganized for clarity, revised to more directly reflect law, and expanded to add board philosophical statement.

BP 5112.5 - BP revised; AR 5112.5 deleted). Policy revised to clarify options for open campus and add optional

language regarding district criteria for student eligibility for open campus privileges. Policy also includes the requirement for written parental notification of the open campus policy, formerly in AR, and clarifies that a student's unauthorized absence from school constitutes an unexcused absence but is not classified as truancy unless it meets the legal definition of truancy based on the number of absences during the school year. Regulation deleted and key concepts moved to BP.

BP 6174 - BP/AR revised. Policy and regulation updated to reflect NEW STATE REGULATIONS (Register 2018, No. 20) governing the implementation of Proposition 58 requirements pertaining to language acquisition programs, and to delete references to the former state assessment of English proficiency. Policy also adds concepts recommended in NEW CDE PUBLICATION (The California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners). Regulation adds definitions of designated and integrated English language development, renumbers cites to state regulations related to testing accommodations pursuant to NEW STATE REGULATIONS (Register 2018, No. 4), and reflects NEW LAW (AB 81, 2017) which requires specified information related to "long-term English learners" or "students at risk of becoming a long-term English learner" to be included in the Title I or Title III parental notification of a student's assessment of English proficiency.

Board members that have suggestions for changes should contact the District Office by March 1, 2019

[BP 4161.3 Professional Leaves.pdf](#)

[BP 4261.3 Professional Leaves.pdf](#)

[BP 5112.5 Closed Campus.pdf](#)

[BP 6174 Education for English Language Learners.pdf](#)

## **6.5 Initial Collective Bargaining Proposal from the Black Oak Mine Unified School District to the California School Employees Association for the 2019-20 School Year**

**EXPLANATION:** As required by Government Code Section 3547 prior to engaging in collective bargaining, initial proposals of both the employee organizations and the District must be made public. As well, it is required that the public have an opportunity to express itself regarding the proposals.

**BACKGROUND:** Government Code Section 3547 provides that:

1. All initial proposals must be presented at a public meeting of the school employer and thereafter constitute public record;
2. Meeting and negotiating shall not take place until:
  - (a) A reasonable time has elapsed after submission of the proposal to enable the public to become informed; and,
  - (b) The public has an opportunity to express itself regarding the proposal at a meeting of the public school employer.
3. After the public has had an opportunity to express itself, the public school employer shall, at a meeting which is open to the public, adopt its initial proposal.
4. New subjects of meeting and negotiating arising after the presentation of initial proposals shall be made public within 24 hours. Moreover, if a vote is taken on such subject by the District, the vote of each voting Board member is also required to be made public within 24 hours.

It should also be noted that before the District may enter into a written agreement with the employee organization, major provisions of the agreement including, but not limited to the cost that would be incurred, must be disclosed at a public meeting. (Legal references: Government Code Sections 3547; 3547.5)

There is no requirement that the Board take action of any sort regarding the initial proposal. It is simply an informational item.

**6.6 Initial Collective Bargaining Proposal from the Black Oak Mine Unified School District to the Black Oak Mine Teachers Association for 2019-20 school year**

EXPLANATION: As required by Government Code Section 3547 prior to engaging in collective bargaining, initial proposals of both the employee organizations and the District must be made public. As well, it is required that the public have an opportunity to express itself regarding the proposals.

BACKGROUND: Government Code Section 3547 provides that:

1. All initial proposals must be presented at a public meeting of the school employer and thereafter constitute public record;
2. Meeting and negotiating shall not take place until:
  - (a) A reasonable time has elapsed after submission of the proposal to enable the public to become informed; and,
  - (b) The public has an opportunity to express itself regarding the proposal at a meeting of the public school employer.
3. After the public has had an opportunity to express itself, the public school employer shall, at a meeting which is open to the public, adopt its initial proposal.
4. New subjects of meeting and negotiating arising after the presentation of initial proposals shall be made public within 24 hours. Moreover, if a vote is taken on such subject by the District, the vote of each voting Board member is also required to be made public within 24 hours.

It should also be noted that before the District may enter into a written agreement with the employee organization, major provisions of the agreement including, but not limited to the cost that would be incurred, must be disclosed at a public meeting. (Legal references: Government Code Sections 3547; 3547.5)

There is no requirement that the Board take action of any sort regarding the initial proposal. It is simply an informational item.

**6.7 Initial Collective Bargaining Proposal from the California School Employees Association to the Black Oak Mine Unified School District for the 2019-20 School Year**

EXPLANATION: As required by Government Code Section 3547 prior to engaging in collective bargaining, initial proposals of both the employee organizations and the District must be made public. As well, it is required that the public have an opportunity to express itself regarding the proposals.

BACKGROUND: Government Code Section 3547 provides that:

1. All initial proposals must be presented at a public meeting of the school employer and thereafter constitute public record;
2. Meeting and negotiating shall not take place until:
  - (a) A reasonable time has elapsed after submission of the proposal to enable the public to become informed; and,
  - (b) The public has an opportunity to express itself regarding the proposal at a meeting of the public school employer.
3. After the public has had an opportunity to express itself, the public school employer shall, at a meeting which is open to the public, adopt its initial proposal.
4. New subjects of meeting and negotiating arising after the presentation of initial proposals shall be made public within 24 hours. Moreover, if a vote is taken on such subject by the District, the vote of each voting Board member



is also required to be made public within 24 hours.

It should also be noted that before the District may enter into a written agreement with the employee organization, major provisions of the agreement including, but not limited to the cost that would be incurred, must be disclosed at a public meeting. (Legal references: Government Code Sections 3547; 3547.5)

There is no requirement that the Board take action of any sort regarding the initial proposal. It is simply an informational item.

[Sunshine Proposal to BOMUSD from CSEA.pdf](#)

## 7. NEW BUSINESS

---

### 7.1 ACTION: Select a date of the next Board Study Session

RECOMMENDATION: It is recommended that the Board of Trustees set and approve a date for the next Board Study Session.

BACKGROUND: The Board of Trustees agreed that they would like to have Board Study Sessions between the regular scheduled Board meetings to allow for more in-depth discussions on topics.

### 7.2 ACTION: Local Education Accountability Plan (LEAP)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Local Education Agency Plan Annual Review/Update.

BACKGROUND: The No Child Left Behind (NCLB) Act of 2001 mandates local education agencies to develop a Local Education Agency Plan (LEAP) as a requirement for receiving federal funding. The plan describes the actions Districts will take to ensure that programmatic requirements are met. The LEAP is a single, coordinated, and comprehensive plan describing services for all students. The LEAP was intended as a five-year plan, operational from July 1, 2003 through June 30, 2008; it must, however, be annually reviewed and updated with consultation of local advisory groups, including school site councils and the District Advisory Council. Since NCLB has not yet been reauthorized, we are continuing to annually update our LEAP at least until that authorization takes place and we are given new requirements.

[BOMUSD LEAP 2019.pdf](#)

### 7.3 ACTION: Low-Performing Student Block Grant for BOMUSD and American River Charter School

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Low Performing Student Block Grant Plan for the Black Oak Mine Unified School District and the American River Charter School, as presented.

BACKGROUND: Pursuant to Education Code 51570 (d) the Low Performing Student Block Grant (LPSBG) provides funds for local educational agencies (LEAs) serving students identified as low-performing on state English language arts or mathematics assessments, who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.

LEA's are required to adopt a plan and submit the required information to the CDE on or before March 1, 2019. The Black Oak Mine Unified School District will receive \$154,130 and the American River Charter School will receive \$23,712 for participating in the Low Performing Student Block Grant.

[Low Performing Student Block Grant Expenditure Plan 02.05.19.pdf](#)

[LPSBG Plan ARCS 2018-19 02.06.19.pdf](#)

[LPSBG Plan BOMUSD 2018-19 02.06.19.pdf](#)

#### **7.4 ACTION: Golden Sierra High School Graduation Requirements**

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the credit increases for graduation requirements as follows: math 10 credits; ICT/Health 10 credits; CTE 5 credits, and electives 5 credits.

BACKGROUND: The implementation of the 4x4 master schedule at Golden Sierra High School provides for 320 credit opportunities for grades 9-12. Graduation requirements need to be adjusted accordingly, specifically requiring additional rigor in math. As such, the following are additions to the existing graduation requirements: increase math 10 credits; ICT/Health 10 credits; CTE 5 credits, and electives 5 credits.

#### **7.5 ACTION: Resolution #2019-05 Release of Temporary, including Probationary "0", Certificated Employee(s)**

RECOMMENDATION: It is recommended that the Board of Trustees adopt Board Resolution #2019-05 Release of Temporary, including Probationary "0", Certificated Employee.

BACKGROUND: The Board of Trustees, according to Education code section 44954, must notice any temporary certificated employee prior to the end of the school year of their decision to release the employee at the end of the 2018/2019 school year for the 2019/2020 school year

[Resolution 2019-05 Temp Prob 0 Release.pdf](#)

#### **7.6 ACTION: Special Board Meeting Minutes from December 20, 2018**

[Special Board Meeting Minutes 12-20-18.pdf](#)

#### **7.7 ACTION: Regular Board Meeting Minutes from January 10, 2019**

[Minutes 1-10-19.pdf](#)

#### **7.8 ACTION: Regular Board Meeting Minutes from January 24, 2019**

[Special Board Meeting Minutes 1-24-19.pdf](#)

#### **7.9 ACTION: Regular Board Meeting Minutes from January 31, 2019**

[Special Board Meeting Minutes 1-31-19.pdf](#)

### **8. OLD BUSINESS**

---

#### **8.1 ACTION: Governance Calendar**

EXPLANATION: The Board of Trustees will review the governance calendar items, format, and next steps.

BACKGROUND: Per previous discussions, attached is the Board Governance Calendar. It serves as a Master Calendar for Board related events and topics. The intent is to provide annual guidance for future meetings, district planning, and Board related activities. This is a draft calendar.

[Board Governance Calendar.pdf](#)

### **9. CONSENT AGENDA**

---

#### **9.1 Superintendent requests approval of items 9.2 - 9.10**

---

## 9.2 Resolution #2019-01 Day of the Teacher

**RECOMMENDATION:** It is recommended that the Board of Trustees adopt Board Resolution #2019-01 National Teacher Appreciation Day.

**BACKGROUND:** The Day of the Teacher is an annual observance during the month of May. The special day on which to recognize teachers was established several years ago at the State level and the District has traditionally observed the event at the District level by adopting a resolution and at the site level with various activities and/or recognitions. This year the observance is May 7, 2019.

[Resolution 2019-01 Day of the Teacher.pdf](#)

## 9.3 Resolution #2019-02 Day of the Nurse

**RECOMMENDATION:** It is recommended that the Board of Trustees adopt Board Resolution #2019-02 National Day of the School Nurse.

**BACKGROUND:** The National Day of the School Nurse is an annual observance during the month of May, typically the Wednesday between May 6th and 12th. The special day on which to recognize nurses was established several years ago at the State level and the District has traditionally observed the event at the District level by adopting a resolution and at the site level with various activities and/or recognitions. This year, the observance is May 8, 2019.

[Resolution 2019-02 Day of the School Nurse.pdf](#)

## 9.4 Resolution #2019-03 Classified School Employees Week

**RECOMMENDATION:** It is recommended that the Board of Trustees adopt Board Resolution #2019-03 Classified School Employees Week.

**BACKGROUND:** Classified School Employees Week is an annual observance during the month of May. The week in which to recognize classified school employees was established many years ago at the State level and the District has traditionally observed the event at the District level by adopting a resolution and at the site level with various activities and/or recognitions. This year the observance is May 20-24, 2019.

[Resolution 2019-03 Classified Employee Week.pdf](#)

## 9.5 CSBA Board Policies Second Reading and Adoption

**RECOMMENDATION:** It is recommended that the Board of Trustees consider adopting the updated/revised CSBA Board Policies.

**BACKGROUND:** BP 0415 Equity - New policy addresses the district's recognition and response to the unique barriers facing historically underserved and underrepresented student populations. Policy expresses the district's intent to proactively identify class and cultural biases as well as practices that impede equal access to opportunities for all students. Policy also presents examples of strategies to promote equity in district programs and activities.

BP 1400 Relations Between Other Governmental Agencies and the Schools - Policy revised to delete material regarding the use of school facilities as a polling place, now addressed in BP 1330 - Use of School Facilities. Policy adds material on collaboration with local government agencies, formerly in BP 1020 - Youth Services.

BP 2210 Administrative Discretion Regarding Board Policy - Policy updated to add the board's expectation that the superintendent or designee will be nondiscriminatory and demonstrate a commitment to equity whenever he/she is exercising administrative authority to address a situation that is either not covered in written policies or that requires immediate action to avoid risk to student and staff safety, protect district property, or prevent disruption of school operations. Policy clarifies the superintendent's accountability for all areas of operation under his/her authority and provides that the superintendent or designee will notify the board, as appropriate, of his/her actions exercised pursuant to this policy.

BP 3312.2 Educational Travel Program Contracts - Updated policy clarifies the board's responsibility to approve contracts for educational travel programs and adds contract components, formerly in AR. Regulation deleted and key concepts moved to BP.

BP 3320 Claims and Actions Against the District - Policy and regulation updated to clarify the applicability of the Government Claims Act to certain claims for money or damages against the district, and to reflect NEW COURT DECISION (Big Oak Flat-Groveland Unified School District v. Superior Court of Tuolumne Court) which upheld the district's right to require that a claim be submitted using district procedures before a lawsuit may be filed. Regulation also updated to expand section on "Time Limitations."

BP 3515.21 Unmanned Aircraft Systems (Drones) - New optional policy addresses strategies for avoiding disruption and maintaining the safety, security, and privacy of individuals when the district grants permission for a person or entity to operate an unmanned aircraft system (drone) on or over district property. Policy reflects federal regulations and Federal Aviation Administration guidance, and provides that the district shall only grant permission if the planned activity supports the district's own instructional, co-curricular, extracurricular, or operational purposes.

BP 4140/4240/4340 Bargaining Units - Policy updated to reflect NEW COURT DECISION (Janus v. AFSCME) which held that public employees cannot be compelled to pay mandatory "fair share service fees" to an employee organization. Policy also reflects NEW LAW (SB 866, 2018) which prohibits districts from deterring or discouraging employees or job applicants from becoming or remaining members of an employee organization and prohibits sharing the date, time, and place of new employee orientations with anyone other than employees, the exclusive representative, or a vendor contracted to provide a service for the orientation. Policy deletes material regarding the employee organization's provision of a financial report, which is required by law to be submitted to the Public Employment Relations Board rather than the district board.

BB 9310 - Board Policies - Bylaw updated to address alignment of board policies with the district's vision, goals, and local control and accountability plan and add the concept of proactively addressing equity and equal access in board policies. Material rearranged to emphasize that policies are not operative if in conflict with applicable federal or state law or regulations or court decisions.

[BB 9310 - Board Policies.pdf](#)

[BP 2210 Administrative Discretion Regarding Board Policy.pdf](#)

[BP 3312.2 Educational Travel Program Contracts.pdf](#)

[BP 1400 Relations Between Other Governmental Agencies and the Schools.pdf](#)

[BP 0415 Equity.pdf](#)

[BP 3320 Claims and Actions Against the District - AR.pdf](#)

[BP 3515.21 Unmanned Aircraft Systems \(Drones\).pdf](#)

[BP 4140 - 4240 - 4340 Bargaining Units.pdf](#)

## **9.6 Personnel Matter - Certificated .5 FTE ARCS Home School Teacher**

**RECOMMENDATION:** It is recommended that the Board of Trustees consider taking action to employ Robert Weagle as a .5 FTE Home School Teacher for the American River Charter School for the 2018-19 school year.

**BACKGROUND:** The position is necessary due to staffing needs. The certificated personnel action is submitted in accordance with District policy.

[ARCS CERTIFICATED EMPLOYMENT 2019.pdf](#)

### 9.7 Personnel Matter - Classified .5 FTE Custodian

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to employ John Ledo as a 4 Hour Custodian I for the Black Oak Mine Unified School District for the 2018-19 school year.

BACKGROUND: This position is necessary due to staffing needs. The classified personnel action is submitted in accordance with District policy.

[Classified employment 2018-19.pdf](#)

### 9.8 Purchase Orders, Warrants, Bids and Quotes

RECOMMENDATION: It is recommended that 2018-19 fiscal year Batch numbers 00430050 dated January 8, 2019 to January 30, 2019 for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$530,831.44 be approved.

BACKGROUND: Copies of Warrants which are provided under separate cover for Board of Trustees approvals includes the following:

Fund Name and Number Amount General Fund 01 \$481,642.04 Charter School Fund 09 \$24,222.27 Cafeteria Fund 13 \$10,943.22 Deferred Maintenance Fund 14 \$3,843.45 Developer Fees Fund 25 \$288.75 Enterprise Fund 63 \$6,627.72 Fund 75 \$63.99 Bond Interest & Redemption Fund 51 \$3,200.00 Total \$530,831.44

[Warrants for Board Approval cover 02-14-19.pdf](#)

### 9.9 Gifts

RECOMMENDATION: It is recommended that the board of trustees consider taking action to accept the gifts donated.

BACKGROUND: The following gifts were donated to the District:

- 1) The Greenwood Book Club donated \$200.00 to be used at Georgetown School for money owed to the cafeteria for student lunches.
- 2) El Dorado Disposal donated \$1,000.00 to the Golden Sierra Junior Senior High School Construction Class.
- 3) Growlersburg Helping Hands donated \$600.00 to the BOMUSD for Early Education / Kindergarten Transition. This donation is to be used for supplies for students and teachers entering TK and kindergarten.

Pursuant to District practice, the Board of Trustees may accept on behalf of and for the District, any bequest, gift of money, or gift of property that is presented to the District. The donor may request that the donation be used for a specific program or at a specific school site. A letter of appreciation will be sent to the donor.

[Gifts.pdf](#)

### 9.10 Over Night Field Trips

RECOMMENDATION: It is recommended that the Board of Trustees consider approving the overnight field trips.

BACKGROUND: Field trip request forms for trips over 200 miles radius one way or overnight are due to the district office 45 days prior to requested departure. These trips are required to have board approval.

The following trips are being requested:

- 1) American River Charter School will be going to a Elkus Ranch in Half Moon Bay and to the Fitzgerald Marine Reserve near Moss Beach, CA. They will depart on February 27, 2019 and return on Friday, March 1, 2019.

2) GSHS Volleyball team is playing in a tournament at Sanger High School. They will depart on Friday, March 1, 2019 and return on Saturday, March 2, 2019.

3) American River Charter School will be attending the Sierra Outdoor School in Sonora, CA. They will depart on May 22, 2019 and return on May 24, 2019.

[Sierra Outdoor School Field Trip.pdf](#)

[GSHS Volleyball Tournament Over Night Field Trip.pdf](#)

[ARCS Over Night Field Trip.pdf](#)

[ARCS Field Trip description.pdf](#)

## **10. REPORTS OF THE BOARD**

---

### **10.1 Board Report**

## **11. FUTURE MEETINGS**

---

Next regular meeting of the Board of Trustees is Thursday, March 14, 2019

## **12. ADJOURNMENT**

---

### **12.1 Time**